

Pupil premium grant expenditure: 2020/21

Percentage of pupil premium children	49
Total amount of PPG received	£65 905

Nature of support 2019/20	
<u>Curriculum</u>	£48 000
Reduced ratio of children to staff in KS1 and KS2 to increase impact and improve attainment and progress.	
Additional staff in order that class sizes are small and children can be supported in small groups –focused intervention groups and pre-teaching groups are planned for every afternoon to support children in reaching their targets.	
Targeted support in maths	
Times Tables Rock Stars and Mathletics	
Purchase of Phonics Tracker	
Purchase of Purple Mash	
Inclusion	£18 000
Continued employment of a Speech and Language Therapist – many children enter school with very low communication skills. The Speech and Language Therapist works 1:1 or in small groups with children to increase their language skills. She also trains and offers support to staff and parents. In addition to this the therapist carries out Wellcomm screening, dyslexia screening and provides detailed reports for school, parents and external agencies as required	
Continued employment of counselling service from Caritas – the school employs the services of Caritas in the form of a Family Support Worker who works with children facing emotional and/or behavioural difficulties both in school and at home. Children receive high quality support in their one to one meetings with the FSW. He also visits the home and offers support to parents and other members of the family	

Additional support	
Leasing of a school minibus to ensure learning in a real context	£13 500
Subsidising of school trips, residentials and events to ensure access for all children	
<i>Extra curricular clubs</i> – we offer a range of clubs such as art, music, Tales at Teatime, dance and movie night. There are clubs every night of the week allowing children to develop their social and communication skills in a fun, enjoyable and exciting environment	

Measuring the impact of PPG spending

Purchase of Times Tables RockStars, Mathletics and Purple Mash had an impact on learning at home and learning in school for children of Critical Workers and vulnerable children. Use of Oak Tree online lessons allowed children at home to be completing the same work as children in school.

Speech and Language Therapist and Caritas Family Support Worker worked throughout keeping in touch with families and offering support to the most vulnerable

Mini bus was used extensively to provide food parcels and other needed items to every family on FSMs and other vulnerable children

Children in school and at home were able to access online singing with AmaSing. Those in school took on the daily mile and participated in virtual competitions. Class pages were regularly updated with fitness and competition videos so that children at home could also join in.