

Recovery Curriculum

Area	Issue	Support	Impact
Building relationships	Children will require support to rebuild the strong relationships they had in school before lockdown. They may need to re-learn how to interact in class, take turns and share, problem solve, seek help from an adult when it's needed and know how adults help and keep them safe	To support this area, our curriculum will <ul style="list-style-type: none"> - build in opportunities to develop turn taking and sharing. - provide children with independent learning opportunities to develop joint play - ensure adults build in opportunities to give sole attention to pupils to rebuild relationships. - build in daily PSHE opportunities to explore how we build and maintain relationships with peers and the adults who keep us safe 	Children will re-develop positive relationships with peers and with the adults in school Children will be independent, confident learners
Managing Feelings and Behaviour	Children are likely to experience emotions and feelings that they may not have had in the past. Our recovery curriculum will support pupils to relearn the positive behaviour always promoted within the school environment. It will also promote self-regulation strategies to help children feel safe and calm.	To support this area, our curriculum will <ul style="list-style-type: none"> - be built around clear routines and communication for all children - build in opportunities for children to express themselves and share their experiences during the school closures. - make use of clear behaviour expectations, focused on our behaviour policy and expectations - build in tools to support children in communication, such as circle time, mindfulness sessions and yoga - build in daily PE sessions to build up children's physical fitness and stamina 	Children will be able to explore and express their feelings Children will understand behaviour policy and adhere to expectations and routines Children will feel safe in school and with the adults caring for them
Enjoying school and making excellent progress	The initial recovery timetable will concentrate on basic skills in maths, reading, phonics and writing in order to close gaps and consolidate skills already learned before lockdown. New learning opportunities will look at Art, DT, Pastoral Care and PE giving the children opportunities to co-operate and work together, completing projects and tasks in a practical way. The impact of this will	To support this area, our curriculum will <ul style="list-style-type: none"> - plan creative and stimulating sessions in maths, reading, phonics and writing to consolidate previous learning and allow children to feel success in their learning - provide opportunities for children to engage in independent learning through art and DT projects - celebrate work through sharing projects during Zoom assemblies - build in daily PSHE and physical activity sessions to build up physical fitness and resilience 	Assessments will show that learning in basic skills will be accelerated Children will experience a sense of achievement and success Children will feel confident in sharing their work with others

	be to engage children in their learning and give them a feeling of success and achievement.		
Supporting physical health and well being and ensuring the safety of everyone at all times	<p>Many of the children will need to re-engage with physical health and well-being routines, whilst also learning new routines to keep themselves and others safe with regards to infection control.</p> <p>Pastoral Care has always had a prominent role in the school and we will continue to support the children through weekly PSHE lessons and Zoom assemblies.</p> <p>Another school priority is PE and physical fitness and again pupils will be supported in building up their fitness levels which in turn will have the effect of increasing well-being and improving resilience.</p> <p>Lessons on hygiene and self protection due to Covid will be revised and regularly updated in order to promote safety for all.</p>	<p>To support this area, our curriculum will</p> <ul style="list-style-type: none"> - include discrete PSHE/Pastoral Care sessions that exploring how school life and the learning environment has changed - provide daily opportunities for physical activities and resilience building - teach children how to keep themselves and others safe 	<p>Children will develop an understanding of their own emotions and know who they can go to for help when needed</p> <p>Levels of physical fitness will be raised leading to a sense of positive well being</p> <p>Children will feel safe in the school environment and know how to keep themselves and others safe</p>