



## Pupil premium grant expenditure: 2019/20

Percentage of pupil premium children	42
Total amount of PPG received	£74 788

Nature of support 2019/20	
<p><b><u>Curriculum</u></b></p> <p><i>Reduced ratio of children to staff in KS1 and KS2 to increase impact and improve attainment and progress.</i></p> <p><i>Additional staff in order that class sizes are small and children can be supported in small groups –focused intervention groups and pre-teaching groups are planned for every afternoon to support children in reaching their targets.</i></p> <p><i>Targeted support in maths</i></p> <p><i>Times Tables Rock Stars and Mathletics</i></p> <p><i>Purchase of Phonics Tracker</i></p> <p><i>Purchase of Purple Mash</i></p> <p><b><u>Inclusion</u></b></p> <p><i>Continued employment of a Speech and Language Therapist – many children enter school with very low communication skills. The Speech and Language Therapist works 1:1 or in small groups with children to increase their language skills. She also trains and offers support to staff and parents. In addition to this the therapist carries out Wellcomm screening, dyslexia screening and provides detailed reports for school, parents and external agencies as required</i></p> <p><i>Continued employment of counselling service from Caritas – the school employs the services of Caritas in the form of a Family Support Worker who works with children facing emotional and/or behavioural difficulties both in school and at home. Children receive high quality support in their one to one meetings with the FSW. He also visits the home and offers support to parents and other members of the family</i></p>	<p>£48 000</p> <p>£18 000</p>

**Additional support**

*Leasing of a school minibus to ensure learning in a real context*

£13 500

*Subsidising of school trips, residential and events to ensure access for all children*

*Extra curricular clubs – we offer a range of clubs such as art, music, Tales at Teatime, dance and movie night. There are clubs every night of the week allowing children to develop their social and communication skills in a fun, enjoyable and exciting environment*

**Measuring the impact of PPG spending**

Teacher estimates showed that 33% of PP children attained the GLD. None of the F2 children attended school after 20<sup>th</sup> March 2020

In Year 1 it was estimated that 64% of children would have attained the Phonics Screen.

In Year 2 it was estimated that 82% of PP children would have attained the reading and writing level with 100% achieving the Maths level and 82% achieving reading, writing and maths combined.

In Year 6 teacher estimates showed that 67% of PP children would have attained the reading level with 56% attaining writing and maths and 44% attaining reading, writing and maths combined.