



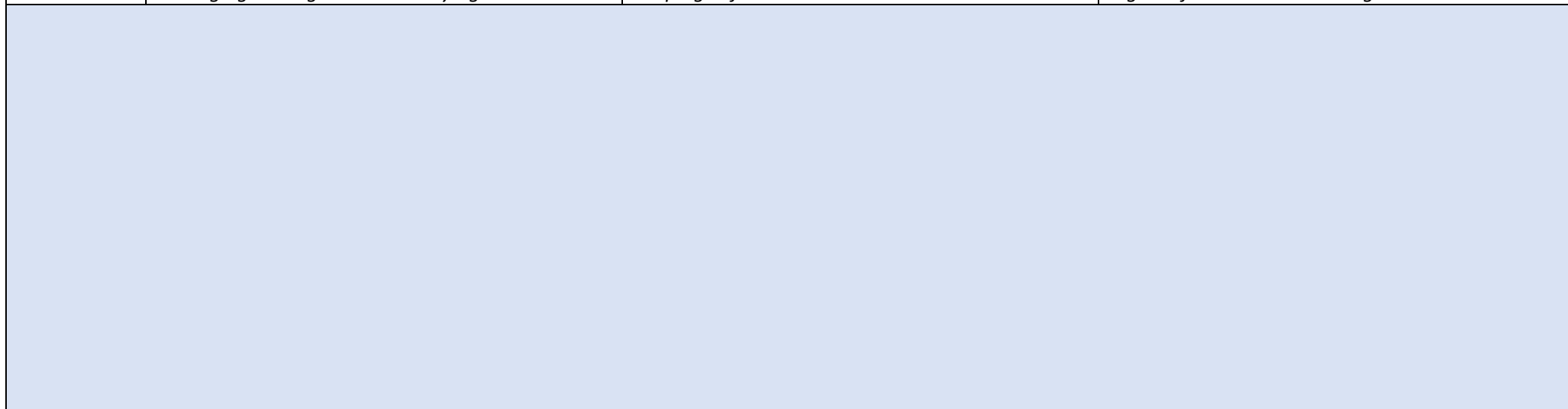
**St. Paul's Catholic Primary School**  
**Long Term Plan Key Stages 1 & 2 Cycle A**

<b>Key Stage 1</b>						
<b>Subject</b>	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>Maths</b>	<i>See White Rose Maths Long Term plan</i>					
<b>RE</b>	<i>The Way, the Truth, the Life Scheme of Work (Year 2)</i>					
	<i>Chosen People</i>	<i>Mysteries</i>	<i>Good News</i>	<i>The Mass</i>	<i>Eastertide</i>	<i>The Birth of the Church</i>
<b>History</b>		<i>The Gunpowder Plot</i>		<i>Toys</i>		<i>Travel and Transport</i>
<b>Geography</b>	<i>Our Local Area</i>		<i>Wonderful Weather</i>		<i>Beside the Seaside</i>	
<b>Science</b>	<i>The Environment</i>	<i>Everyday Materials</i>	<i>Seasonal Change</i>	<i>Plants</i>	<i>Animals Including Humans</i>	<i>Inventors and Scientists</i>
<b>Computing</b>	<i>Online Safety/Exploring PM Effective Searching Lego Builders</i>		<i>Technology Outside School Grouping and Sorting Creating Pictures</i>		<i>Spreadsheets Coding Coding</i>	
<b>Art and Design</b>	<i>Portraits</i>		<i>Fabricate</i>		<i>Nature Sculptures</i>	
<b>DT</b>	<i>Fabric Faces</i>		<i>Moving Pictures Traditional Tales</i>		<i>Sensational Salads</i>	
<b>MFL (French)</b>	<i>Basic Greetings Numbers to 10 Simple action songs and rhymes</i>					



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<b>PE</b>	<i>Games (Basic skills)</i>	<i>Dance</i>	<i>Games (Using Basic skills within a game)</i>	<i>Gymnastics</i>	<i>Games Preparation for Sports' Day</i>	<i>Games (Choose a sport to extend on from earlier in year)</i>
<b>Music</b>	<b>Music Express</b> (Year 1)					
	<b><u>Unit 1</u></b> <b>Sounds Interesting</b> (Exploring Sounds)	<b><u>Unit 2</u></b> <b>The Long and Short of It</b> (Exploring duration)	<b><u>Unit 3</u></b> <b>Feel the Pulse</b> (Exploring pulse and rhythm)	<b><u>Unit 4</u></b> <b>Taking Off</b> (Exploring Pitch)	<b><u>Unit 5</u></b> <b>What's the Score?</b> (Exploring instruments and symbols)	<b><u>Unit 6</u></b> <b>Rain Rain Go Away</b> (Exploring timbre, tempo and dynamics)
<b>PSHE</b>	<i>All About Me Self Esteem Managing Feelings</i>	<i>School Road Safety Anti Bullying</i>	<i>Family Friendships Keeping Safe Online</i>	<i>Communication Teamwork Leaders</i>	<i>Community Making Choices Rights of the Child</i>	<i>One World Conflict Resolution Negotiation</i>





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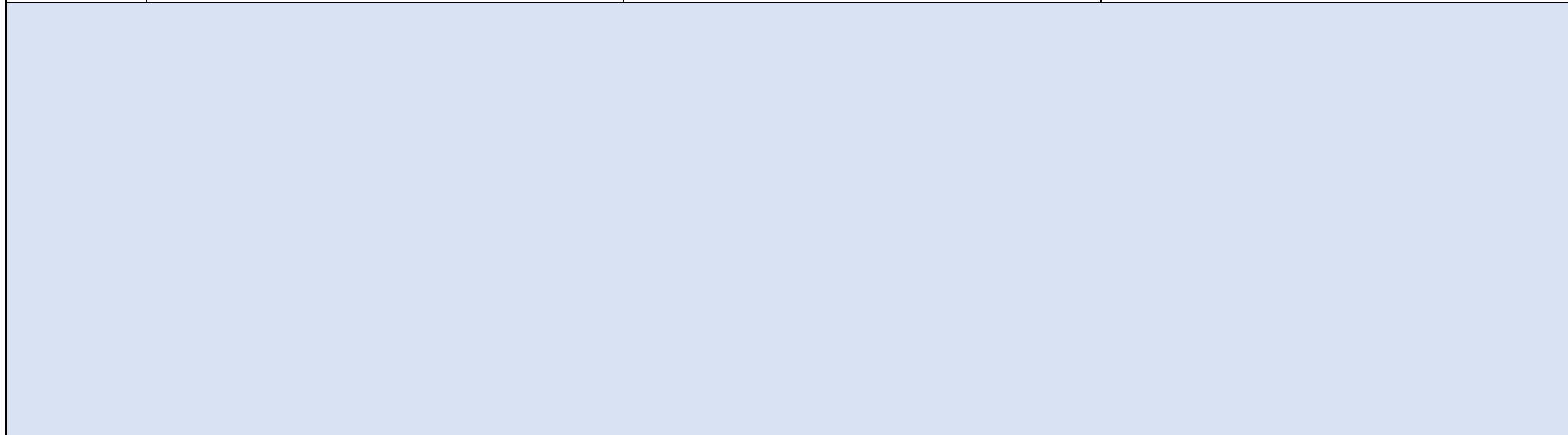
**Lower Key Stage 2**

<b>Subject</b>	<b>Autumn</b>	<b>Spring</b>		<b>Summer</b>		
<b>Maths</b>	<i>See White Rose Maths Long Term plan</i>					
<b>RE</b>	<i>The Way, the Truth, the Life Scheme of Work (Year 4)</i>					
	<i>The Bible</i>	<i>Trust in God</i>	<i>Jesus, the Teacher</i>	<i>Jesus, the Saviour</i>	<i>The Early Christians</i>	<i>The Church</i>
<b>History</b>		<i>The Stone Age to the Iron Age</i>		<i>The Romans</i>		<i>The Anglo-Saxons and Scots</i>
<b>Geography</b>	<i>All Around the World</i>		<i>Extreme Earth</i>		<i>Land Use</i>	
<b>Science</b>	<i>Animals including Humans</i>	<i>Plants</i>	<i>Rocks</i>	<i>Scientists and Inventors</i>	<i>Forces and Magnets</i>	<i>Light</i>
<b>Computing</b>	<i>Coding Online Safety Spreadsheet</i>		<i>Touch Typing Email (Safety)</i>		<i>Branching Databases Simulations Graphing</i>	
<b>Art and Design</b>	<i>Bodies</i>		<i>European Art and Artists</i>		<i>Insects</i>	
<b>DT</b>	<i>Juggling Balls</i>		<i>Mechanical Posters</i>		<i>Edible Garden</i>	
<b>MFL (French)</b>	<i>Getting to Know You</i>	<i>All About Me</i>	<i>Food Glorious Food</i>	<i>Family and Friends</i>	<i>Our School</i>	<i>Time</i>



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<b>PE</b>	<i>Football/Hockey</i>	<i>Tri-Golf</i>	<i>Gymnastics</i>	<i>Dance (Capoeira)</i>	<i>Fitness/Athletics</i>	<i>Cricket/Rounders/ Tennis</i>
<b>Music</b>	<b>Music Express</b> (Year 3)					
	<b><u>Unit 1</u></b> <b>Animal Magic</b> (Exploring Descriptive Sounds)	<b><u>Unit 2</u></b> <b>Play it Again</b> (Exploring Rhythmic Patterns)	<b><u>Unit 3</u></b> <b>The Class Orchestra</b> (Exploring Arrangements)	<b><u>Unit 4</u></b> <b>Dragon Scales</b> (Exploring Pentatonic Scales)	<b><u>Unit 5</u></b> <b>Painting with Sound</b> (Exploring sound colours)	<b><u>Unit 6</u></b> <b>Salt Pepper Vinegar Mustard</b> (Exploring singing games)
<b>PSHE</b>	<i>All About Me</i> <i>Self Esteem</i> <i>Managing Feelings</i>	<i>School</i> <i>Road Safety</i> <i>Anti Bullying</i>	<i>Family</i> <i>Friendships</i> <i>Keeping Safe Online</i>	<i>Communication</i> <i>Teamwork</i> <i>Leaders</i>	<i>Community</i> <i>Making Choices</i> <i>Rights of the Child</i>	<i>One World</i> <i>Conflict Resolution</i> <i>Negotiation</i>





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**Upper Key Stage 2**

<b>Subject</b>	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>English</b>	<i>Farther</i> (Y6) Narrative: Setting narrative Recount: Letter	<i>The Lost Book of Adventure</i> (Y5) Narrative: Survival narrative Explanation: Survival guide	<i>A Story Like the Wind</i> (Y6) Narrative: Flashback narrative Recount: Newspaper recount	<i>Shackleton's Journey</i> (Y6) Narrative: Endurance narrative Recount: Magazine article	<i>Henry's Freedom Box</i> (Y5) Recount: Diary Recount: Biography	<i>Wolf/Wolves in the Walls</i> (Y6) Narrative: Suspense narrative Discussion: Balanced Argument Information text
<b>Maths</b>	<i>See White Rose Maths Long Term plan</i>					
<b>RE</b>	<i>The Way, the Truth, the Life Scheme of Work</i> (Year 6)					
	<i>The Kingdom of God</i>	<i>Justice</i>	<i>Exploring the Mass</i>	<i>Jesus the Messiah</i>	<i>The Transforming Spirit</i>	<i>Called to Serve</i>
<b>History</b>		<i>Ancient Egypt</i>		<i>Maya Civilisation</i>		<i>Leisure and Entertainment</i>
<b>Geography</b>	<i>Marvellous Maps</i>		<i>Magnificent Mountains</i>		<i>Exploring Eastern Europe</i>	
<b>Science</b>	<i>Properties and Changes of Materials</i> (Y5)	<i>Scientists and Inventors</i> (Y5)	<i>Forces</i> (Y5)	<i>Earth and Space</i> (Y5)	<i>Living things and their habitats</i> (Y5)	<i>Animals including humans</i> (Y5)
<b>Computing</b>	<i>Coding</i> <i>Online Safety</i>		<i>Spreadsheets</i> <i>Databases and Graphing</i>		<i>Game Creator</i> <i>Modelling</i> <i>Concept Maps</i>	



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<b>Art and Design</b>	<i>Ancient Egypt</i>		<i>South and Central American Art</i>		<i>The Seaside</i>	
<b>DT</b>	<i>Felt Phone Cases</i>		<i>Super Seasonal Cooking</i>		<i>Programming Adventures</i>	
<b>MFL (French)</b>	<i>All About Town</i>	<i>On the Move</i>	<i>Going Shopping</i>	<i>Where in the World</i>	<i>What's the Time?</i>	<i>Holidays and Hobbies</i>
<b>PE</b>	<i>Football/Hockey</i>	<i>Tri-Golf</i>	<i>Gymnastics</i>	<i>Dance (Capoeira)</i>	<i>Fitness/Athletics</i>	<i>Cricket/Rounders/Tennis</i>
<b>Music</b>	<b>Music Express (Year 5)</b>					
	<b><u>Unit 1</u></b> <b>Cyclic Patterns</b> (Exploring rhythm and Pulse)	<b><u>Unit 2</u></b> <b>Roundabout</b> (Exploring Rounds)	<b><u>Unit 3</u></b> <b>Journey into Space</b> (Exploring Sound Sources)	<b><u>Unit 4</u></b> <b>Songwriter</b> (Exploring Lyrics and melody)	<b><u>Unit 5</u></b> <b>Stars, Hide Your Fires</b> (Performing Together)	<b><u>Unit 6</u></b> <b>Who Knows?</b> (Exploring Music Processes)
<b>PSHE</b>	<i>All About Me</i> <i>Self Esteem</i> <i>Managing Feelings</i>	<i>School</i> <i>Road Safety</i> <i>Anti Bullying</i>	<i>Family</i> <i>Friendships</i> <i>Keeping Safe Online</i>	<i>Communication</i> <i>Teamwork</i> <i>Leaders</i>	<i>Community</i> <i>Making Choices</i> <i>Rights of the Child</i>	<i>One World</i> <i>Conflict Resolution</i> <i>Negotiation</i>