

Remote education provision: information for parents



St Paul's Primary School

Our aim is to make sure that every child continues their education during lockdown.

What should my child expect from immediate remote education in the first week?

Your child will be set a range of online learning tasks to engage with. These can be accessed via the e-learning platform, with direct links to activities on your child's class page. In addition, your child will receive a paper-based learning pack that also includes a copy of all their passwords needed to access their online learning activities.

Following the first week of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in topic, although the theme of the topic work will be the same, the learning activities may differ.

How long can I expect work set by the school to take my child each day?

As a minimum, we expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Foundation Stage	Although not statutory, F2 children are provided with a minimum of 1 hour focused work per day.
Key Stage 1	3 hours
Key Stage 2	4 hours

How will my child access any online remote education you are providing?

All online learning can be accessed directly through e-learning on your child's class page. Children and families can loan a laptop from school to use during isolation/lockdown if required. Please forward your case to: schooloffice@stpauls.wirral.sch.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (Oak National Academy lessons, White Rose maths lessons, video/audio recordings made by teachers)
- links to online P.E activities
- differentiated activities set: purple mash, mathletics, times tables rock stars
- printed paper packs
- signposting to websites supporting the teaching of specific subjects and subject areas

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

There is an expectation that:

- Your child will engage in daily learning.(see guidance above regarding time expectations). Part of their daily routine should include undertaking/completing their lessons in English and maths, and completing their daily reading and comprehension tasks set (KS1 & KS2)
- Parents/carers will help their child/children to establish a good daily learning schedule/routine. Where necessary, adult support will be given to help children access online learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teaching staff will monitor all online learning throughout each week
- Where engagement is a concern, teachers will discuss this directly with parents/carers during their regular telephone calls made to them. In the event that telephone contact cannot be made, an email will be sent outlining any concerns.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Teachers will continuously review all completed work. Comments may be added to any completed work of particular note or concern
- Teachers will use the online messaging facility to offer pupils support with specific learning tasks where required
- Work may be celebrated on the home page of individual classes
- Completed paper packs may be returned to school where they will be marked and a new pack will be issued