

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

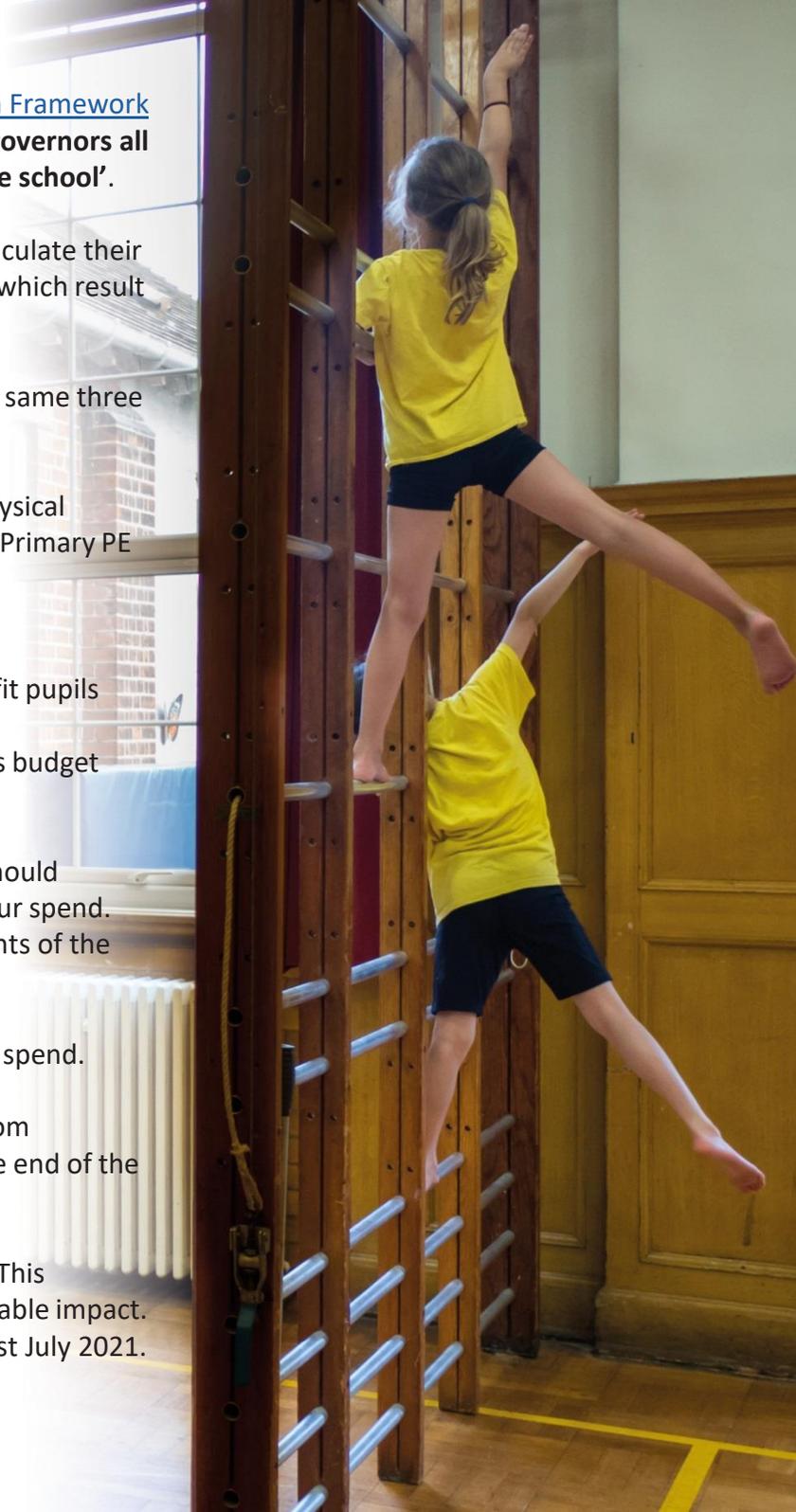
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Greater range of extra-curricular opportunities for children.</li> <li>• All children meeting expected levels of curriculum PE each week, supplemented by physical activity opportunities.</li> <li>• Physical fitness and activity levels are high across KS1 and KS2, due to successful implementation of 'Daily Mile'/ activity breaks.</li> <li>• Structured play opportunities for LKS2 across break times.</li> </ul>	<ul style="list-style-type: none"> <li>- Return % of Year 6 children meeting NC levels for swimming to pre-covid levels – around 80%.</li> <li>- Further develop teaching and learning – lessons need to be more active and engaging.</li> <li>- Look at ways to make the whole curriculum more active.</li> <li>- Increase activity levels across break and lunchtimes – particularly for EYFS and KS1 children.</li> <li>- Look at further ways to track outside of school participation in sport and physical activity.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

<b>Total amount carried forward from 2020/21</b>	<b>££4,391.22</b>
<b>+ Total amount for this academic year 2021/22</b>	<b>£16,730.22</b>
<b>= Total to be spent by 31st July 2022</b>	<b>£21,121,44</b>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	50%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	50%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	50%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £21,121,44		Date Updated:17.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children are meeting the active 30 minutes each day.  To support children to further develop physical literacy, fundamental movement skills and gross motor skills across EYFS and Key Stage 1.	Edsential Curriculum Support CPD –  - To support staff to increase levels of physical activity within all areas of the curriculum.  Edsential Play Maker Award: - Year 5/6 children to take part in the Play Maker Award programme to develop leadership and communication skills, alongside supporting the delivery of active playtimes. - PE Lead to oversee the planning and delivery of a range of structured physical (traditional and non-traditional) activities on		Included as part of Edsential Premium SLA £7000  Included as part of Edsential Premium SLA	Edsential Impact report provided. See below for impact: <a href="#">Edsential Curriculum Support Programme Impact</a>  PE Assessments show an increasing trend towards 70% of children meeting ARE. In part due to lessons being more active and engaging – one of the key outcomes we wanted to achieve through our CPD offer.  Edsential Impact report provided: <a href="#">Edsential PlayMaker Award Impact</a>  % of pupil engaged in structured activity at lunch times: EYFS = 80% Key Stage 1 = 90% Key Stage 2 = 45%	Due to staff turnover, we have booked further CPD for staff next year to focus on: <ul style="list-style-type: none"><li>- Structure of a lesson and use of SoW to support teaching and learning.</li><li>- Ensuring lessons are safe, active and highly active.</li></ul> Our current Year 5 children will continue within the role next year. Training booked again for September as a refresher and to add current Year 4 children into the role.

	<p>different playgrounds, led by young leaders.</p> <p>Extra-Curricular Clubs:</p> <ul style="list-style-type: none"> <li>- Extra-Curricular clubs offered to all children free of charge to support them achieving the 30 minutes of physical activity each day.</li> </ul> <p>Edsential Fundamentals Programme:</p> <ul style="list-style-type: none"> <li>- 6-week programme aimed at developing fundamental movement skills/ physical literacy of children in Year 1 who did not meet the ELG for physical development and those in F2 who are at risk of not meeting it this year.</li> </ul>	<p>3 x after school clubs are included as part of Edsential Premium SLA</p> <p>Additional afterschool clubs: £2,450</p> <p>Included as part of Edsential Premium SLA</p>	<p>51% of children attending at least one club 30% of children from KS1 60 % of children from KS2</p> <p>Compared to previous years: No data available for 2019/20 due to school closures.</p> <p>Edsential Impact report provided.</p> <ul style="list-style-type: none"> <li>- Impact report not completed due to missed last session.</li> <li>- Pupil voice impact:</li> <li>- 100% of children 'enjoyed the programme'</li> <li>- 92% of children said 'it has helped me to feel more confident with PE'</li> </ul>	<p>We aim for our extra-curricular club offer to children to remain at least the same next year (4 active afterschool clubs per week)</p> <ul style="list-style-type: none"> <li>- 2 x EYFS and KS1 focused</li> <li>- 2 x KS2 focused</li> </ul> <p>Fundamentals Programme purchased again for next year to support with 'catch up' style delivery for F2 children. Also provides a good end of year assessment opportunity for staff.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>We aim to use the power of PESSPA to increase:</p> <ul style="list-style-type: none"> <li>- Social interaction</li> <li>- Physical literacy/ gross motor skills</li> <li>- Engagement in daily activity</li> </ul>	<p>Edsential Personal Best Programme</p> <ul style="list-style-type: none"> <li>- Mental wellbeing through physical activity – intervention programme</li> </ul> <p>Edsential Fitness and Nutrition Workshops (3 x ½ days)</p> <ul style="list-style-type: none"> <li>- Focused on the role of sleep in health and wellbeing.</li> </ul> <p>Edsential PE Subject Leader (A. Barnes)</p> <ul style="list-style-type: none"> <li>- PE Subject Leader purchased through Edsential</li> </ul>	<p>Included as part of Edsential Premium SLA</p> <p>Included as part of Edsential Premium SLA</p> <p>£4,950</p>	<p>Edsential Impact report provided. <a href="#">Edsential Personal Best Programme Impact Report</a></p> <p>Staff evaluations on impact of programme seen in children.</p> <p>Pupil Voice following the workshops:</p> <ul style="list-style-type: none"> <li>- 100% of children enjoyed the sessions</li> <li>- 94% of children felt they had a better understanding of the role sleep plays in health.</li> </ul> <p>Duties include but not limited to:</p> <ul style="list-style-type: none"> <li>- Overseeing curriculum PE (curriculum design, planning, assessment, monitoring)</li> <li>- Arranging afterschool clubs, competitions and events</li> <li>- Organising school swimming</li> <li>- Organising summer holiday club (HAF)</li> </ul>	<p>Lessons observed had some level of oracy within them.</p> <p>For 22/23, PE lead will offer opportunities for CPD based around use of talk within PE to develop language skills and increase social interaction.</p> <p>Daily Mile/ Walk and Talk to continue again.</p> <p>Fitness and Nutrition workshops booked again for 22/23 with a different focus.</p> <p>PE Subject Leader to continue again for 22/23.</p>

	Year 6 Reward Afternoon – Military Style Education	£350	Active reward afternoon for children – behaviour/ attendance.	
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the quality of PE teaching across school.	Edsential PE Passport  12-month subscription to the Edsential PE Scheme of Work	Included as part of Edsential Premium SLA  £200	Used for the monitoring of curriculum and participation data.  All school staff are now using this for individual lesson plans to support teaching and learning. - Staff now teach a greater range of curriculum areas. - Staff reported increase in confidence teaching PE – Staff audit of subject knowledge.	PE Passport subscription stopped. New tracking system to be create by PE lead, including out of school participation.  New staffing next year will need support with the teaching of PE.  Support already planned for Autumn 1 for 50% of staff. Remaining 50% will receive CPD during spring term.
	Edsential Subject Leader Support Programme: - Termly meeting to support PE Subject Leader	Included as part of Edsential Premium SLA	Support for school PE lead, as well as access to cluster subject leader events.	Purchase of SoW again confirmed to support teaching and learning.
	Edsential Curriculum Support Programme: - All school staff to receive 6 hour of CPD with a focus on	Included as part of Edsential Premium SLA	Edsential Impact Report – See KI1 for full report.	Assessment system to continue to be utilised, with a focus on teaching staff using assessment to support teaching and learning through formative assessment.

	<p>the area of the curriculum they feel least confident with teaching. (Staff questionnaire used to decide these).</p> <p>Edsential Rainbow Programme</p> <ul style="list-style-type: none"> <li>- Wellbeing programme focusing on self-awareness, developing resilience and growth mindset.</li> <li>- CPD for staff to be able to embed the techniques and activities into practice.</li> </ul>	£1700	Edsential Impact report provided. <a href="#">View impact report here</a>	Rainbow Programme confirmed again for 22/23 to support new staff with the teaching of emotional literacy.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To increase activity levels within curriculum PE lessons.</p> <p>To increase the number of children who partake in sport and physical activity outside of school hours (life-long love of being active).</p>	<p>Curriculum Support Programmes will all have a focus around increasing activity levels and engagement.</p> <p>Equipment purchased:</p> <ul style="list-style-type: none"> <li>- Increase the amount of 'basic' PE equipment (balls, bean bags, hoops etc) to support both KI4 and KI1 – increasing physical literacy and activity levels.</li> <li>- Ensure that children can access a broader range of lessons within curriculum PE</li> </ul>	<p>See KI1.</p> <p>£1,646</p>	<ul style="list-style-type: none"> <li>- Observed increased activity levels within PE, particularly within Gymnastics. Children are now more active within lessons, especially those focused around developing jumping skills.</li> <li>- Amount of 'structured' activities on offer for KS2 has doubled. Along with 90 - 100% of KS1 children engaging in active play each lunch time.</li> </ul>	<p>Number of children participating outside of school still remains low (less than 30% of whole school).</p> <p>System to track this to be created for 22/23 in a bid to measure, track and improve these levels.</p>

	<ul style="list-style-type: none"> <li>- Increase activity levels within curriculum PE lessons, particularly gymnastics.</li> </ul> <p>Extra-Curricular clubs used to increase range of activities offered to children.</p> <p>PE kits purchased for all children for Sept 2022.</p>	<p>See KI2</p> <p>£800 budgeted.</p>	<p>12 different sports covered through our extra-curricular offer to children, selected based on easily-accessible activities in the local area and building partnerships with local providers to increase engagement outside of school hours: Judo, wheels extreme, Football (Tranmere), Dance, Tennis.</p> <p>Lack of PE kit has proven to be a barrier to learning for some children this year. To combat this, we will purchase each child a PE kit for September 2022.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To use sporting events and competitions to raise aspirations and engagement with the range of opportunities on offer within our local community.</p> <p>To use sporting events and competitions to increase physical activity levels across the school week.</p>	<p>Access to Edsential 'Competitions for All' Programme:</p> <ul style="list-style-type: none"> <li>- Weekly competitions programme aimed at engaging all children with competitive sport.</li> </ul> <p>Access to Edsential 'Festivals' Programme aimed at providing sporting events for children within EYFS and Key Stage 1.</p> <p>Hire of local sports hall to allow us to host competitions.</p> <p>Competitions kits to be purchased September 2022</p>	<p>Included as part of Edsential Premium SLA</p> <p>Included as part of Edsential Premium SLA</p> <p>£45.00</p> <p>£1,500 budgeted</p>	<p>% of children who took part in a competition or event this year:</p> <ul style="list-style-type: none"> <li>- EYFS – 100%</li> <li>- KS1 – 100%</li> <li>- KS2 – 95%</li> </ul> <p>% of children who took part in a competition or event for the first time:</p> <ul style="list-style-type: none"> <li>- EYFS – 100%</li> <li>- KS1 – 50%</li> <li>- KS2 – 25%</li> </ul> <p>To increase opportunities for participation in competitive sport throughout 22/23.</p>	<p>PE Subject Leadership is planned next year to be able to increase the range and amount of competitions and events.</p> <p>Partnership with Tranmere Rovers has developed throughout 21/22 and will continue again next year.</p> <p>Local schools cluster set up during 21/22 and will hopefully grow throughout 22/23.</p> <p>Continue to work with SGOs to support our offer to children.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	A. Barnes
Date:	
Governor:	
Date:	

Total Amount Received for 2021/22: **16,730.22**  
Total Amount Carried over from 2020/21: **£4,391.22**  
**Total Funding available for 2021/22: £21,121.44**

Service	Cost	
Edsential PE Subject Leadership	£4950.00	
Edsential Premium SLA	£7000.00	
Rainbow Programme – 12-Week Programme	£1700.00	
Judo Club	£350.00	
Dance Club	£1825	
Tranmere Rovers (Beechwood Centre) Hall Hire	£45.00	
PE Equipment Order (Jan 2022)	£1646.53	
Wheels Extreme Afterschool Club	£625	
Edsential PE Scheme of Work	£240	
MSE Year 6 Activity Day	£350	
PE kits to increase participation	£800	
New Competitions kits	£1,500.00	
<b>Total Spent:</b>	<b>£21,031.53</b>	